

## Fort Dorchester Elementary School

5201 Old Glory Lane  
Summerville, SC 29485

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	1,104 Students	
<b>Principal</b>	Harolyn Hess	843-832-5550
<b>Superintendent</b>	Joseph R. Pye	843-873-2901
<b>Board Chair</b>	Frances Townsend	843-873-1341

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent*</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

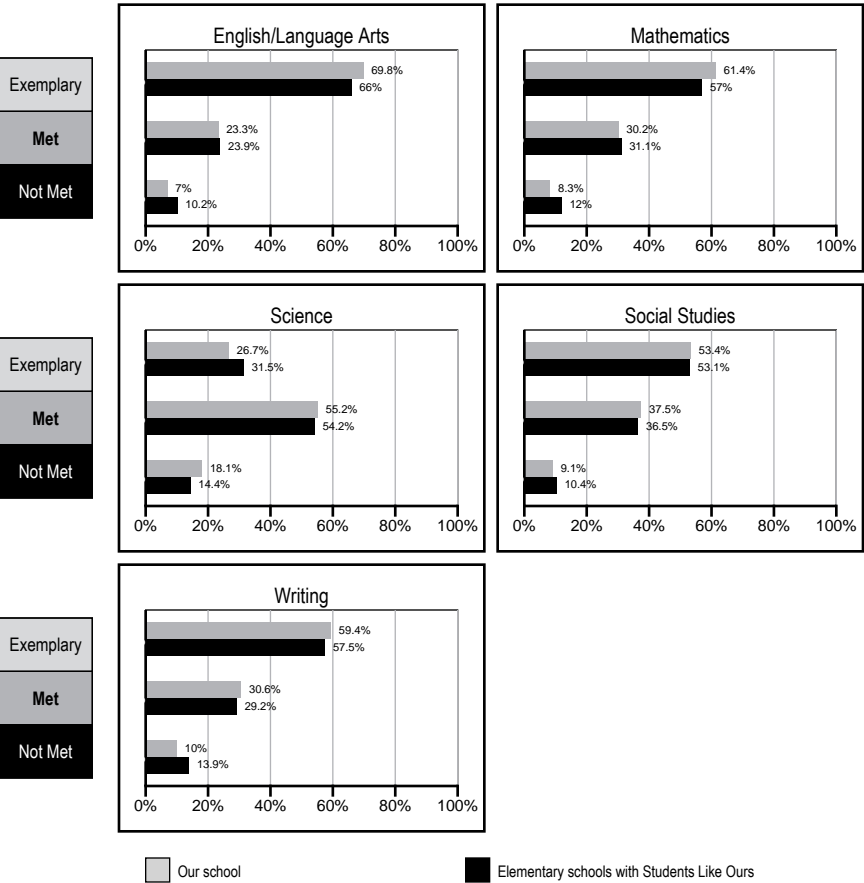
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 89.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
25	0	0	0	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=1,104)</b>				
First graders who attended full-day kindergarten	96.7%	Down from 98.5%	100.0%	100.0%
Retention rate	0.7%	Up from 0.1%	0.7%	1.0%
Attendance rate	97.0%	Up from 96.4%	97.1%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.2%	0.0%	0.0%
<b>Teachers (n=69)</b>				
Teachers with advanced degrees	53.6%	Up from 46.3%	66.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.8%	Down from 91.1%	90.8%	88.7%
Teacher attendance rate	95.0%	Up from 94.3%	95.7%	95.1%
Average teacher salary*	\$44,830	Up 2.1%	\$49,096	\$47,210
Professional development days/teacher	8.9 days	Down from 9.5 days	11.4 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 21.4 to 1	21.3 to 1	20.0 to 1
Prime instructional time	91.4%	Up from 90.1%	91.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.8%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,664	Down 8.8%	\$6,800	\$7,247
Percent of expenditures for instruction**	68.4%	Up from 64.2%	69.9%	68.2%
Percent of expenditures for teacher salaries**	67.4%	Up from 63.2%	69.2%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

At Fort Dorchester Elementary our mission statement, "Fort Dorchester Elementary School is committed to guiding and challenging each student to succeed in life," drives our curriculum decisions to meet the needs of our students. To ensure the success of our students, we intertwined "TAILS" (Teamwork, Achievement, Integrity, Leadership, and Service) in all learning experiences provided to our students. We ended our tenth year serving the instructional needs of 1200 four year old through fifth grade students. Situated in the Wescott community, we are in a transient and fast growing area of the community. Our 112 member faculty and staff work to create a friendly, family atmosphere for our students and parents.

Fort Dorchester Elementary has strong parent and community support. The outstanding PTA, School Improvement Council and business partners continue to enhance the school's educational programs and environment. Input from these groups allows us to analyze data and look at programs that will provide the best learning environment. Some highlights of our school year include family night events, two school beatification days, a school carnival, Positive Behavior Intervention awards and student awards programs. During the 2011-2012 school year, FDES achieved Palmetto Gold status for overall student achievement and for closing the achievement gap for the second consecutive year. The school also received Top School from the Clean Cities Sweep contest for the second consecutive year with the completion of a school garden.

While test scores continue to improve, dealing with the transient and growing population of the FDES attendance area and meeting the academic needs of each sub-group of students are our most challenging areas. Content interventionists, a facilitator and a part-time Instructional Technology teacher specialist support efforts to meet these challenges. The faculty participated in a book study on student leadership, *The Leader in Me*, and has focused on differentiating instruction in all content areas to meet the needs of all students. In addition, we provide staff development for teachers in all academic areas. We will continue to focus on assessing the needs of new students as quickly as possible so that we can provide for areas of need. For the 2011-2012 school year, we have worked toward meeting the needs of each individual child. Data collection through the use of DIBELS, one minute testing probes, and benchmark tests is used to determine student needs. During the spring we administered universal screeners to help us determine groups for differentiation in all subject areas. Our plans for the 2012-2113 school year will include staff development revolving around the new Common Core State Standards, which will be fully implemented in grades kindergarten through second, and partially implemented (writing only) grades third through fifth. We will also focus on the new district intervention model in an effort to better meet the needs of all students. We feel that this has been a successful year at Fort Dorchester Elementary.

Harolyn Hess, Principal

Tracey O'Roark, SIC Chairman

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	64	171	124
Percent satisfied with learning environment	100.0%	85.9%	90.2%
Percent satisfied with social and physical environment	98.4%	81.0%	90.8%
Percent satisfied with school-home relations	95.3%	89.3%	88.5%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	99.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fort Dorchester Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	694.9	685.2	642.2	668.4	100.0	100.0
Male	690.3	686.1	642.6	672.8	100.0	100.0
Female	699.8	684.2	641.8	663.8	100.0	100.0
White	702.6	691.5	648.6	675.9	100.0	100.0
African American	673.6	658.9	623.0	647.0	100.0	100.0
Asian/Pacific Islander	709.8	713.2	654.8	672.8	100.0	100.0
Hispanic	684.2	686.5	642.8	669.7	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	684.1	687.6	650.2	654.5	100.0	100.0
Subsidized meals	671.6	662.1	630.0	642.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	213	100	7.5	18.5	74	92.5
	4	222	99.1	7.1	31.1	61.8	92.9
	5	189	100	12.6	36.8	50.5	87.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	190	100	6.4	11.6	82	93.6
	4	188	100	8	29	63.1	92
	5	187	100	8.4	30.5	61.1	91.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	213	100	13	24	63	87
	4	222	99.6	5.6	32.9	61.5	94.4
	5	189	100	13.7	33.5	52.7	86.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	190	100	9.9	20.3	69.8	90.1
	4	188	100	8	35.2	56.8	92
	5	187	100	9.6	36.5	53.9	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	110	100	18.6	38.2	43.1	81.4
	4	221	99.6	14.1	57.7	28.2	85.9
	5	95	100	26.4	48.4	25.3	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	96	100	29.1	36	34.9	70.9
	4	188	100	15.9	68.2	15.9	84.1
	5	94	100	15.7	44.6	39.8	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	103	100	8.2	18.4	73.5	91.8
	4	222	99.6	10.7	40.7	48.6	89.3
	5	94	100	12.1	38.5	49.5	87.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	94	100	11.5	25.3	63.2	88.5
	4	188	100	6.8	41.5	51.7	93.2
	5	93	100	16.7	39.3	44	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	190	96.8	10.7	33.3	55.9	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	185	95.1	10	30.6	59.4	90
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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